

# LEVEL 3 RESIDENCY

Level 3 Residency requires the resident to assume responsibility of a teaching assignment under, a) the direction of an Arkansas designated Lead or Master teacher and, b) receive support from teacher educators in the resident's Educator Preparation Program.

In all models, the resident works collaboratively with the Lead/Master teacher during the teaching assignment to develop competencies that include, a) lesson planning and preparation, b) the classroom environment, c) instruction, and d) professional responsibilities. Click [HERE](#) for more information regarding these competencies.

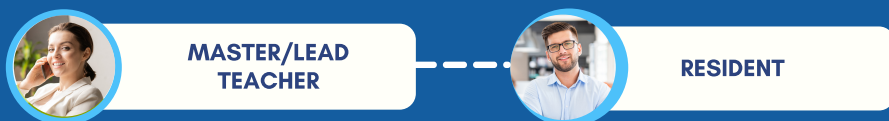
## MODEL A RESIDENCY



## MODEL B RESIDENCY



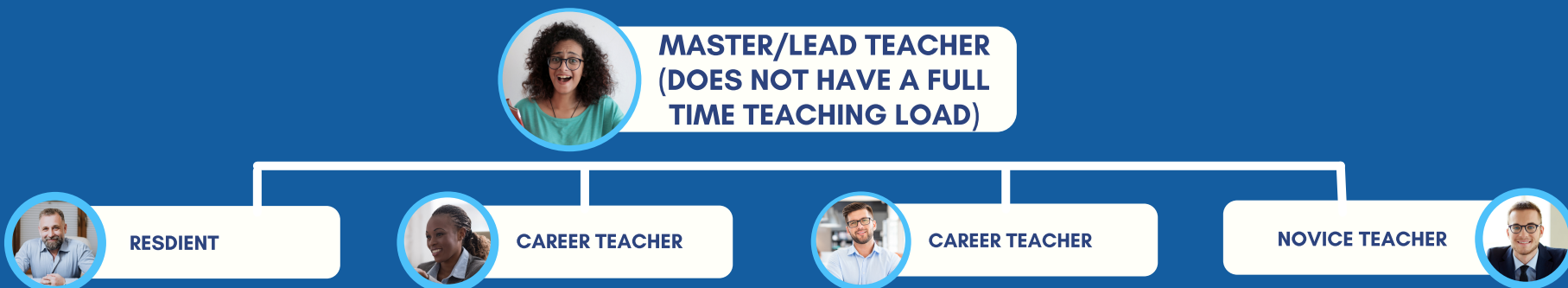
## MODEL C RESIDENCY



## MODEL D RESIDENCY



## MODEL E RESIDENCY



# MODEL **A** RESIDENCY

MASTER/LEAD TEACHER +  
SPECIAL EDUCATION RESIDENT



**MASTER/LEAD  
TEACHER**



**SPECIAL EDUCATION  
RESIDENT**

The special education resident works collaboratively with a lead/master teacher during the teaching assignment to develop competencies that include, a) lesson planning and preparation, b) the classroom environment, c) instruction, and d) professional responsibilities. Click [HERE](#) for more information regarding these competencies. The lead/master teacher and resident are in the classroom together.

## **Funding**

The special education resident would receive funding through structures similar to the traditional special education paraprofessional.

The master/lead teacher may receive a stipend through Enhance Student Achievement Funding (ESA), Title II Part A, district funds, or other approved funding sources

## **Waivers**

Resource Waiver

## **Example**

The level two resident continues to be paid as he/she transitions to level 3. The master/lead teacher and resident work seamlessly together to provide services for the class. The master/lead teacher is the teacher of record.

# MODEL B RESIDENCY

CLASSROOM 1: RESIDENT  
CLASSROOM 2: RESIDENT



The residents in Model B do not have a master/lead teacher present in the classroom. The residents are supported full time throughout the day by the master/lead teacher. The master/lead teacher is the "teacher of record" and ultimately responsible for ensuring the success of the residents and students in both classrooms. As such, the master/lead teacher does not have additional roles in the school during the day. He/She is focused solely on supporting the residents.

## Funding

In place of a full teacher salary, the resident receives a monthly salary as determined by policy.

The master/lead teacher may receive a stipend through Enhance Student Achievement Funding (ESA), Title II Part A, or through district savings accrued as a result of the resident classroom assignment.

## Waivers

Teaching Load, Class Size

### Example

Darhthmuth Elementary has two 3rd grade classrooms. Class 1 is taught by master teacher Mrs. Dollarhide. Residents Williams and Thompson collaborate with Mrs. Dollarhide for all aspects of teaching and learning, and are supported through co-teaching. They also have protected time to provide necessary support.

Currently, the University of Arkansas Fort Smith, in collaboration with the Fort Smith and Van Buren School Districts, use this model.

# MODEL C RESIDENCY

CLASSROOM 1: MASTER/LEAD TEACHER

CLASSROOM 2: RESIDENT



**MASTER/LEAD  
TEACHER**



**RESIDENT**

The resident in Model C does not have a master/lead teacher present in the classroom. The master/lead teacher is the teacher of record for students of both classrooms. Due to the additional duties, a stipend is required for the master/lead teacher. The resident also receives a salary/stipend. Examples of funding are below.

## **Funding**

In place of a full teacher salary, the resident receives a monthly salary as determined by policy. The resident must receive a salary.

The master/lead teacher may receive a stipend through Enhance Student Achievement Funding (ESA), Title II Part A, or through district savings accrued as a result of the resident classroom assignment.

## **Waivers**

Teaching Load, Class Size

### **Example**

Darhmouth Elementary has two 3rd grade classrooms. Class 1 is taught by master teacher Mrs. Dollarhide. She receives a \$1,500 stipend as the teacher of record for Class 1 and 2. Resident Aaron Williams collaborates with Mrs. Dollarhide for all aspects of teaching and learning. They also have protected time to provide necessary support. Resident Williams receives a salary of \$1,000 per month. Both the stipend and resident salary are funded using saved monies from to the residency.

# MODEL D RESIDENCY

CLASSROOM 1: MASTER/LEAD TEACHER  
CLASSROOM 2: CAREER TEACHER + RESIDENT



**MASTER/LEAD  
TEACHER**



**CAREER TEACHER  
+ RESIDENT**



The residents in Model D do not have a master/lead teacher present in the classroom. The residents are supported full time throughout the day by a licensed classroom teacher and a master/lead teacher. This model allows flexibility when licensure certification of the master/lead teacher differs from the need of the resident. The master/lead teacher is not the teacher of record.

## Funding

In place of a full teacher salary, the resident receives a monthly salary as determined by policy. The resident must receive a salary.

The master/lead teacher may receive a stipend through Enhance Student Achievement Funding (ESA), Title II Part A, or through district savings accrued as a result of the resident classroom assignment.

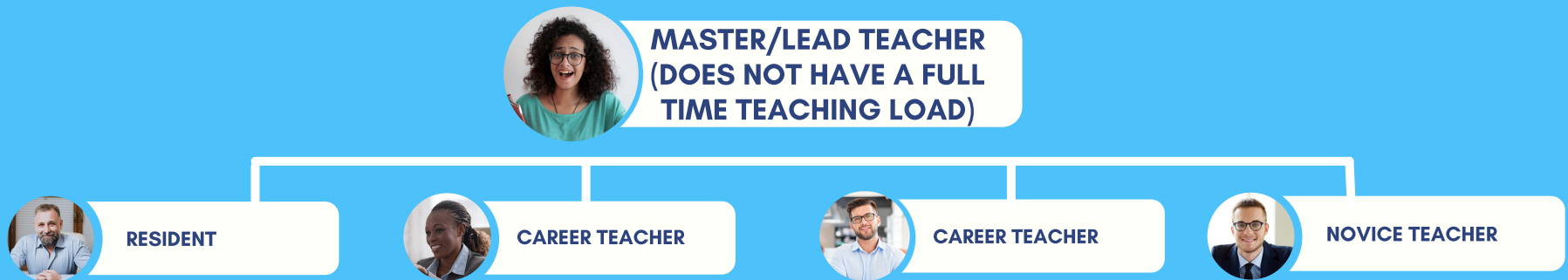
## Waivers - None

### Example

Northwind Middle School has departmentalized grade levels with two teachers per grade. 6th Grade master teacher James teaches language arts/social studies and career teacher Williams teaches math/science. Resident Williams is licensing in middle level math/science.

Despite not being in the same classroom, master teacher James is still responsible for oversight of the resident's growth and understanding of the educator competencies.

# MODEL E RESIDENCY



The residents in Model E do not have a master/lead teacher present in the classroom. The residents are supported full time throughout the day by the master/lead teacher. The master/lead teacher is the "teacher of record" and is ultimately responsible for ensuring the success of the residents and students in both classrooms. As such, the master/lead teacher does not have additional roles in the school during the day. He/She is focused solely on supporting the residents.

## Funding

In place of a full teacher salary, the resident receives a monthly salary as determined by policy. The resident must receive a salary.

The master/lead teacher may receive a stipend through Enhance Student Achievement Funding (ESA), Title II Part A, or through district savings accrued as a result of the resident classroom assignment.

## Waivers

Teaching Load, Class Size

## Example

This corresponds with the Opportunity Culture School model. The school has one master/lead teacher supporting multiple teachers including the resident. The master/lead teacher is the teacher of record.

Arkansas currently has two Opportunity Culture Model Schools:

[Forrest City Junior High](#)  
[Lincoln Middle School](#)

# Financial Incentive Examples

## Model B



Master/Lead Teacher Stipend  
\$1000 per month x 10 months  
(\$10,000)

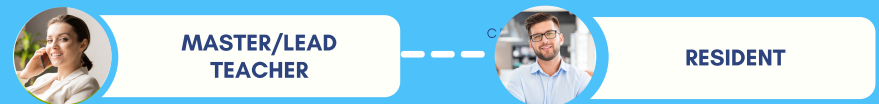
Resident Contract  
Sub Pay (\$75) x 190 day  
(\$14,250)

Hiring Novice Teacher  
\$36,000

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Net Savings  
\$11,750

## Model B



Master/Lead Teacher Stipend  
\$1000 per month x 10 months  
(\$10,000)

Resident Contract  
\$15 (8 hrs) x 190 day  
(\$22,800)

Hiring Novice Teacher  
\$36,000

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Net Savings  
\$3,200